



ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC : 2017-18



RAJA RAMMOHUN ROY MAHAVIDYALAYA
RADHANAGAR, P.O.-NANGULPARA
HOOGHLY: 712406



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Part – A

I. Details of the Institution

1.1 Name of the Institution

RAJA RAMMOHUN ROY MAHAVIDYALAYA

1.2 Address Line 1

RADHANAGAR, P.O.-NANGULPARA

Address Line 2

HOOGLY

City/Town

KHANAKUL

State

WEST BENGAL

Pin Code

712406

Institution e-mail address

principal.rrrm@gmail.com

Contact Nos.

03211-266221/ 09564779686

Name of the Head of the Institution:

DR DEBNARAYAN SAHA

Tel. No. with STD Code:

03211-266221/ 09564779686

Mobile:

09830631916

Name of the IQAC Co-ordinator:

DR PARTHA SARATHI MUKHERJEE

Mobile:

09434666954



IQAC e-mail address:

rrrm.iqac@gmail.com

1.3 **NAAC Track ID** : WBCOGN13243. (NAAC REACCREDITED IN 2016, 2ND CYCLE)

1.4 **NAAC EXECUTIVE COUNCIL NUMBER AND DATE:**

1.5 Website address:

www.rrrmahavidyalaya.edu.in

Web-link of the AQAR:

<http://www.rrrmahavidyalaya.edu.in/IQACandAQAR.html>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	(acc. To old system to Accreditation)	2007	2007-2012
2	2 nd Cycle	B	2.23	2016	2016-2021
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :DD/MM/YYYY

25.05.2007

1.8 AQAR for the year (for example 2010-11)

2017-2018



1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR	SUBMITTED ON
2007-2008	29/12/2008
2008-2009	18/01/2011
2009-2010	03/03/2011
2010-2011	27/03/2012
2011-2012	03/04/2013
2012-2013	24/12/2014
2013-2014	07/08/2015
2014-2015	19/11/2015
2015-2016	07/12/2018
2016-2017	14/12/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing



1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

BURDWAN UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes



2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7+1=8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="00"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="24"/> Faculty <input type="text" value="17"/>
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="06"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1.South Asia: Re-mapping the Geo-cultural Imaginaries 2.“The Bangladesh Liberation War”, A Retrospect.



2.14 Significant Activities and contributions made by IQAC

- ❖ IQAC always asserted all stakeholders that NAAC reaccreditation is essential for the total improvement of the college as well as for the progression of students.
- ❖ IQAC annually met with all the Dept., Office, Library staffs separately.
- ❖ IQAC initiated the formation of Womens' cell ""Sathi"".
- ❖ IQAC organised two International Seminars and initiated Raja Rammohun Roy Memorial Lecture.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none">1. To increase of enrolment further in 2017-20182. To build a medicinal plants garden and beautification of the college.3. To avail any newly grant from UGC and utilize the grant.4. To help the students to get more scholarships from different private and government agencies5. Encouraging teachers to undertake more research projects and publish more research papers6. Encouraging the participation of the college in community development works more actively7. To complete renovation & repairing of old building.8. To complete arrangements for new table & benches for students benefit.	<ol style="list-style-type: none">1. Number of students in the institution in 2017-18 increased by about 2% over the previous year.2. The process is completed.3. Grants on different heads were applied for the UGC but due to non-availability of allocations work couldn't be started yet.4. Students were provided assistance to get more scholarships from different state and private agencies.5. Some of the teachers have published research papers in their respective fields.6. Community development programmes has been taken up by the NSS departments of the college.7. Major work completed.8. Work completed.



ANNEXURE I: ACADEMIC CALENDER (2017-18)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body Governing Body

Provide the details of the action taken

NIL

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	6	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	1
Total	6	0	0	1
Interdisciplinary	--			
Innovative	--			

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	0
Annual	06
Bi-annual certificate courses	00



1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Feedback was not taken in writing, only verbal opinions were received sometimes.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

The college is affiliated to the University of Burdwan. The University implemented CBCS, from this session. The syllabus as well as examinations for the first year students are new i.e. semester in relation to previous years annual.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

TOTAL	Asst. Professors	Associate Professors	Professors	GLI	Librarian
30	22	6	-	1	1

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors*		Professors		Others#		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	0	0	0	0	0	7

* Promoted to personal post

Librarian



2.4 No. of Guest and Visiting faculty and Temporary faculty

TOTAL	Guest Teacher	Part-Time Teacher*	Contractual Teacher*
40	16	22	02

*Approved by State Govt. and renewed yearly (as a rule) for serving teaches

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	8	5
Presented papers	03	5	2
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Some classes were conducted by students who opted for taking the role of facilitator in the Department of Zoology, Botany, Physics, Chemistry and English.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

ONE [As member of Board of Study, Netaji Subhas Open University (NSOU)]
TWO (As member of Board of Study, Burdwan University (B.U))

2.10 Average percentage of attendance of students:

B.SC.	B.COM.	B.A.
41%	32%	36%



2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com. (Hons.)	24	00	12	41	00	53
B.Com. (Gen.)	05	00	00	100	00	100
B.Sc. (Hons.)	36	00	40	50	00	90
B.Sc.(Gen.)	13	00	00	100	00	100
B.A. (Hons.)	210	00	30	50	00	80
B.A. (Gen.)	515	00	00	60	00	60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC discussed various issues of Teaching & Learning and recommended as appropriate after meeting with all depts.

IQAC recommended general steps for improvements in Teaching-Learning process and infrastructure needed for that.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily



			during the Year	
Administrative Staff	11	04	00	00
Technical Staff	04	05	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC insisted that all major and minor research projects be passed through research committee after appropriate scrutiny of research proposal.
- IQAC inspired faculties by organising two international seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	-	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	04	00	00
Outlay in Rs. Lakhs		00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	02	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications: 1.4- 2.1

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	-		
Minor Projects	NIL	--		
Interdisciplinary Projects	NIL			
Industry sponsored	NIL			
Projects sponsored by the	NIL			



University/ College				
Students research projects <i>(other than compulsory by the University)</i>	NIL			
OTHERS	NIL			
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	01			
Sponsoring agencies	College	W.B.B.B			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: NIL International National Any other

3.14 No. of linkages created during this year



3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year:- NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) :- NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NIL

University level State level

National level International level

3.22 No. of students participated in NCC events: NIL

University level State level

National level International level



3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Botany Dept. Organised a National Seminar on “Local Biodiversity” in collaboration with Radhanagar Pally Samiti on 30.01.2018, which was sponsored by West Bengal Biodiversity Board. Saplings were distributed to the participant.
- Zoology Dept. organized a seminar on 07.09.2018 on the topic “Migration of Birds: A Mystery.”
- Three teachers performed as speakers in the Theme Based Awareness and Education Programme organised by Nehru Yuva Kendra, Govt. of India in association with Krishnanagar Young Club on 20/03/2018. Awareness on Gender equity & Domestic violence were discussed. Local people and students of some schools were attended in that programme also.
- NSS organised various awareness programme such as seminar on detection of blood group and Rh factor and also arranged rally for awareness about HIV & AIDS and its prevention.
- NSS also organised in various programmes related to environment such as Tree Plantation programme, save ecosystem programme.
- “Sathi” the women cell organised a training programme on cutting & stitching for girls students of the college for 15 days during January-February 2018.
- Bengali Department organised “Bhasa Divas” on 21.02.2018.
- IQAC initiated the Raja Rammohun Roy Memorial Lecture. It was delivered by Prof. Amrit Sen of Viswa Bharati University on the college foundation day on 21.02.2018. Students, staffs and distinguished guests were present at that programme.
- NSS Volunteers participated in the programme organised by the Panduah Pratibandhi Monobikash Kendra at Pandua, Hooghly .



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.70 acres		UGC /Govt. Of W.B. & College	5.70 acres
Class rooms	40			40
Laboratories	09			9
Seminar Halls	03			3
No. of important equipments purchased (≥ 10 lakh) during the current year.				NIL
Value of the equipment purchased during the year (Rs. in Lakhs)				NIL
Others				

4.2 Computerization of administration and library

1. Administration work is totally computerized.
2. Entry in KOHA completed on books of English, Chemistry, Physics, Zoology, Botany. Remaining subject books entry is under progress.

4.3 Library services:

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	27610	21,47,000	-	-	27610	2100470
Reference Books	3316	7443	02	-	3293	
e-Books						8081
Journals			51	1566	51	1566
e-Journals						
Digital Database						
CD & Video						
Others (specify)	1492	123462		00	1492	123462



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	03	15		01			
Added	05	00	00		00			
Total	62	03	15		01			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Computer with internet access is available to teachers and students of the department of Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Geography, and teacher's room for all humanities and commerce department & others.
- Students are allowed to use computer and internet facilities of the above mentioned departments
- Training for smart classes was extended to some teachers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.41568
ii) Campus Infrastructure and facilities	17.89925
iii) Equipments	2.51942
iv) Others	18.33626
Total :	40.17091



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

5.2 Efforts made by the institution for tracking the progression

Some of the science department used to record the progression of students. Yet no formal mechanism for tracking the progression of the students evolved. However, tracking of students by telephone, e-mail and social network is under progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3077	00	00	00

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1191	39		1886	61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2124	608	09	500	00	3241	1963	573	11	530	00	3077

Demand ratio:

Dropout % : 20%

Course	No. Of Applicant : Seat
B.A.(H)	7.1 : 1
B.A.(G)	2.8 : 1
B.Sc.(H)	5.9 : 1
B.Sc.(G)	1.3 : 1
B.Com.(H)	1.1 : 1
B.Com.(G)	1 : 1



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations: NOT APPLICABLE

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

No specific programme was conducted for students on counselling & career guidance. But students utilise the reading room of Career and Counselling cell.

No. of students benefitted

NIL

5.7 Details of campus placement :- NIL

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
-------------------------	----------------------	----------------	--------------------------------	---------------------	--------------------------------

No. of students participated in cultural events

State/ University level		National level		International level	<input type="text" value="0"/>
-------------------------	--	----------------	--	---------------------	--------------------------------



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (IN LAKHS)
Financial support from institution	508	0.77620
Financial support from government	950	1.5190000
Financial support from other sources	10	0.34800
Number of students who received International/ National recognitions	00	00

* The amount is not known because the money was directly credited to the students' account.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

- Students identity cards were issued soon after the admission.
- Repairing of old building completed.
- Use of plastic cup-dishes banned in canteen.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college has the vision of developing a new society comprising of people with high ability – courageous and generous in nature, willing to take up social cause as moral responsibility at this remote rural area (about 500 sq. Km) of highly underprivileged (economically and socially backward) population. Principal mission of the institution is to transform this underdeveloped locality to a part of a ‘new world society’ with scientific and superstition less attitude and cherishable values of mutual co-operation and tolerance. The mission statement of the college is “Arise, Awake and do not stop till the goal is reached”.



6.2 Does the Institution has a management Information System

- To inform students, teachers and others management normally uses notification in (i) Notice board and College Website (ii) Advertisement in news paper. (iii) e-mails, sms etc..
- Collection of information and feedback from students is done through students' Union verbally, in written letters and deputations. For various information like activities of alumni, activities with other colleges etc we use internet sources.
- A Grievance / Complain box has been placed in front of the Principal's room.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the syllabi developed by Burdwan University. Every department has its own module to complete the syllabus. Some departments arranged educational excursion for curriculum development.

6.3.2 Teaching and Learning

- Apart from traditional chalk and talk method, technology based teaching like using projectors, CD's, smart-board are used by some departments are arranged.
- Internet facilities are also provided to students for advance learning in some cases.
- Some depts. of both Arts and Science arranged educational tours for the encouragement of students in learning.
- Advance learners are supplied with books from Dept. Library regarding their queries.

6.3.3 Examination and Evaluation

- Annual Test Examinations are performed of all programmes before final examination. The answer scripts of these examinations are shown to the students prior to declaration of result.
- Regular class tests both in written as well as in oral form are being conducted by some departments for the proper evaluation of the students performance.
- Semester examination started, with the initiation of Choiced Based Credit System from this season following UGC.



6.3.4 Research and Development

- 1.The institution support teachers for submission for pursuing research work.
- 2.The college has a planning board and research advisory-committee to support research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Each science dept. and also some Arts dept. have its own library for the benefit of students.
- All books have been catalogued and limited physical access was provided to students.

6.3.6 Human Resource Management

Human Resource Management of the college are maintained by the different advisory committees and statutory bodies like Students Union, Teachers Council, Governing Body.

6.3.7 Faculty and Staff recruitment

Whole time teachers are appointed on the recommendation of the WBCSC. PTTs were recruited as per Govt. regulations. Guest teachers are appointed by the college authority conducting interviews by external experts sent by the affiliating University as and when demanded by the departments and approved by the G.B.. Non-Teaching staff members are recruited as per G.O. of the West Bengal Govt.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Admission process is totally online basis.
- Merit list is prepared for Honours and General students.
- After counselling, students are admitted in different hon. subjects and general courses.
- Prospectus is supplied to students at the time of admission to aware them about fees structure, students support etc.



6.4 Welfare schemes for

Teaching	Group Insurance, R.R.R.Mahavidyalaya Co-operative Credit Society Ltd., P.F.
Non teaching	Group Insurance, R.R.R.Mahavidyalaya Co-operative Credit Society Ltd., P.F., Festival Advance
Students	Students' Health Home, Free studenship, Govt. Scholarship, Minority Scholarships, Awards, Prizes.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days? N.A.

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Initiated Choiced Based Credit System following UGC from this academic session.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.



6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation by NSS and NCC students are done each year regularly.
2. Different ENVS projects are taken by different dept., to aware students about pollution from various sources.
3. NSS of the college has taken initiatives to make the campus polythene free and smoke free.
4. Formation of e-Waste management room in the institution.



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. “*SHABDA-VISWA*” the word board.
2. “*PHYTOLINE*” and revenue generation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Increase of enrolment of students 6%
- More facilitation to students regarding scholarship and stipends
- More intensive participation of students in community development works through NSS and NCC



7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best practice-1

Title: “*Shabda-Viswa*”-the word board.

Goal: The Goal for the practice mentioned above is as follows:

1. To increase the use of Bengali Language.
2. To know new Bengali word & its meaning regularly.

Context: In recent time or if we recall, from sometime back, the use of Bengali language is found to be decreasing particularly among the young educated people. The digital cyclone has dismantled the love for mother language. The fusion of dialects which are used by common men orally or in written form has created a concern for Bengali language. In this context the IQAC initiated the idea of educating students of this college to absorb one Bengali word and its use regularly.

Practice: The Practice began by instituted a board near the main gate of the college and it was named as “Shabda-Viswa.” The meaning of each and every word have wonderful idea with its grammatical form. Each word depicts a world, as it commonly called. The project is controlled by the Bengali Dept. of the college. It’s written on every teaching day of the college then its written in a separate register meant for it. At the end of every month the Principal of the college signed and authorized it as an official document. In this process its moving forward.

Evidence of success: The use of one word and its meaning every teaching day, have attracted many to this board to know new word. The increase of stock of word also motivated others to follow the word board. The non-teaching staffs and outsiders come for official works also showed interest to the word board. The most fascinating matter is that many outsiders and surrounding people of the college, once who have seen it, come almost everyday to absorb every Bengali word and its word meaning written on every teaching day. In this way it has created a social outreach programme of the college. There lies its importance.

Problems: The main problem is to write it in a regular way. In very rare occasion its passed on to other day.

In a nutshell, the “Shabda-Viswa”- the word board is a matter of proud for the college.



Best practice-2

Title: *Phytoline* and revenue generation.

Goal: The Goal for the practice mentioned above is as follows:

1. To help students to observe fresh biological materials.
2. Revenue generation by selling healthy & fresh materials.

Context: It was noted that the biological materials needed for the practical classes in both UG & PG classes. It's generally observed that these materials are collected from the suppliers of scientific materials. But these materials are not found to be in good shape, size etc due to technical process. As a result we had to exchange materials with our friends of other colleges totally free of cost. On the other hand the surrounding area of our college have a very rich source of plant materials. In this context Botany Dept. of this college mooted the idea of supplying materials with reasonable price for revenue generation.

Practice: The process began after the Governing Body of the college sanctioned Rs. 5000/- for this pilot project to Botany Dept. The Botany Dept. started collection of different types of plant specimens required for practical classes of the surrounding College and Universities following their syllabus. The specimens processed chemically after its collection, bottled, sealed and labelled properly for despatch. Initially the specimens were tested after one month to verify its nature & finally given away, as per requirement from other institution. It was given in the social networking site for advertisement.

Evidence of success: As the time proceed, the report of fresehness of specimens by other institutions, increased its demand through various sources. In this way the Botany Dept. maintained the process and returned Rs. 5000/- to college. The practice is now running smoothly.

The selling of plant specimens to various institutions, as well as revenue generation through it, motivated the idea to run it in a more scientific and methodical way for better and greater cause of the students.

Problems: Although the process became successful it has some drawbacks, like the running fund, its despatch to others as well as to do the whole process within the tight schedule of classes of college.

Still the idea of revenue generation in a small form by selling plant specimens is moving forward with various ideas to move on.



7.4 Contribution to environmental awareness / protection

- ENVS project:- Different environmental related projects are done by part-III and from this session by part-I students (for CBCS) to increase environment awareness.
- Plantation by NSS and NCC volunteers.
- NSS students take active part to make campus plastic free.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strength

- 1.Sensitization of students and other stake holders were made regarding the maintenance of pollution free campus.
- 2.Students, teachers and members of the student's union actively cooperate in the smooth running of the college administration.
- 3.Students from distant areas are gaining interest to get themselves admitted in this college for the development of the transportation.

Weakness

- 1.There is a general slackness amongst the students to utilize the library resources in its optimum level.
- 2.The University examinations are conducted at a time of the full session of the college, which seriously tells upon the classes, as the teachers remain engaged with evaluation process, practical exams etc.
- 3.Inspite of repeated attempts of the college, the dependence of the students on private tuition cannot be curbed.

Opportunity

- 1.Teachers of this college are provided with ample scope to attend seminars, conferences and other faculty development programmes, which improves their teaching and research ability.
- 2.The college has set up an e-waste management room to recycle and manage the e-waste of the college. An e-waste management team has been constructed with some teachers and non-teaching staff of the college to run the same properly.
- 3.The departments of the college arrange peer-learning classes to enrich the teaching learning ambience.
- 4.The administration meticulously looks after the well being of the students and tries to utilize all the available benefits related to students from the university or government level.

Challenge

- 1.Improvement of the regular attendance of the students.
- 2.Making the library more accessible to students.
- 3.Involvement of more teachers in the college administration.
- 4.Sensitizing the students against private tuition and make them more attentive about class teaching.



8. Plans of institution for next year

We are trying our best for sustenance and enhancement of the quality of our works. With this aim, we are planning the following improvements:

1. Renovation of Canteen will be completed.
2. Installation of more CCTV cameras.
3. Full digitalization of the library.
4. Modalities for opening study centre of Netaji Subhas Open University within the college premises will be initiated.
5. Renovation and repairing of old building will be completed.
6. Help students get more scholarships from different private and government agencies.
7. To construct Cycle stand for more students.
8. Restructuring of major electrical works would be done.

NAME: DR PARTHA SARATHI MUKHERJEE

NAME: DR DEBNARAYAN SAHA

TEACHER-IN-CHARGE,

Raja Rammohun Roy Mahavidyalaya

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Co-ordinator
INTERNAL QUALITY ASSURANCE CELL
R.R.R. MAHAVIDYALAYA
RADHANAGAR, NANGULPARA
HOOGHLY

Teacher-in-Charge
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Radhanagar, P.O.- Nangulpara
Hooghly





Raja Rammohun Roy Mahavidyalaya

Academic Calendar 2017-18

Month	Period	No. of Teach. Day	No. of Exam. Day	No. of Holiday/N.T.D/ Recess (including Sunday)	Dates of Holiday/N.T.D/ Recess	Description
JULY'17	01/07 to 07/07	01	00	06	01/07	B.C Roy's Birthday
					02/07	Sunday
	08/07 to 14/07	06	00	01	09/07	Sunday
	15/07 to 21/07	06	02	01	16/07	Sunday
	22/07 to 31/07	04	00	06	23/07	Sunday
					27/07 to 29/07	College closed due to flood
					30/07	Sunday
31/07					College closed due to flood	
AUGUST'17	01/08 to 07/08	04	00	03	01/08	College closed due to flood
					06/08	Sunday
					07/08	Jhulanyatra
	08/08 to 14/08	05	00	02	13/08	Sunday
					14/08	Janmashtami
	15/08 to 21/08	05	00	02	15/08	Independence Day
					20/08	Sunday
22/08 to 31/08	09	00	01	27/08	Sunday	
SEPTEMBER'17	01/09 to 07/09	04	00	03	01/09 to 02/09	Eid-uz-zoha
					03/09	Sunday
	08/09 to	06	00	01	10/09	Sunday



	14/09						
	15/09 to 21/09	05	00	02	17/09	Sunday	
					19/09	Mahalaya	
	22/09 to 30/09	02	00	07	24/09	Sunday	
					25/09 to 30/09	Puja Vacation	
OCTOBER '17	01/10 to 07/10	00	00	07	01/10 to 07/10	Puja Vacation	
	08/10 to 14/10	00	00	07	08/10 to 14/10	Puja Vacation	
	15/10 to 21/10	00	00	07	15/10 to 21/10	Puja Vacation	
	22/10 to 31/10	22/10	05	00	05	22/10	Sunday
		27/10				27/10	Chhat Puja
		28/10				28/10	Jagaddhatri Puja
		29/10				29/10	Sunday
		30/10				30/10	Jagaddhatri Puja
NOVEMBER '17	01/11 to 07/11	04	00	03	03/11	Rashyatra	
					04/11	Gurunanak's Birthday	
					05/11	Sunday	
	08/11 to 14/11	06	00	01	12/11	Sunday	
	15/11 to 21/11	05	00	02	15/11	Akheri Chahar Sumba	
					19/11	Sunday	
	22/11 to 30/11	08	00	01	26/11	Sunday	
DECEMBER '17	01/12 to 07/12	05	00	02	02/12	Fateha Duaz Daham	
					03/12	Sunday	
	08/12 to 14/12	06	00	01	10/12	Sunday	
	15/12 to 21/12	06	00	01	17/12	Sunday	
	22/12 to	02	00	08	24/12	Sunday	



	31/12				25/12 to 26/12	Christmas Holiday			
					27/12	Founder's Birthday			
					28/12 to 29/12	Winter Recess			
					30/12	Fateha Iyaz Daham			
					31/12	Sunday			
JANUARY '18	01/01 to 07/01	01	04	02	01/01	New Years Day			
					07/01	Sunday			
	08/01 to 14/01	00	05	02	02/01	Yuva Divas			
					14/01	Sunday			
	15/01 to 21/01	04	01	02	15/01	Maghotsav			
					21/01	Sunday			
	22/01 to 31/01	03	00	07	22/01	Saraswati Puja			
					23/01	Netaji Birthday			
					24/01 to 25/01	Rammohun Mela			
					26/01	Republic Day			
					27/01	Rammohun Mela			
	01/02 to 07/02	05	01	01	28/01	Sunday			
04/02					Sunday				
08/02 to 14/02					05	00	02	11/02	Sunday
								14/02	Shivratri
15/02 to 21/02					06	00	01	18/02	Sunday
22/02 to 28/02	06	00	01	25/02	Sunday				
MARCH '18	01/03 to 07/03	03	00	04	01/03 to 03/03	Dolyatra and Holi			
					04/03	Sunday			
	08/03 to 14/03	06	00	01	11/03	Sunday			
	15/03 to	06	00	01	18/03	Sunday			



	21/03					
	22/03 to 31/03	07	00	03	25/03	Sunday
					29/03	Mahavir Jayanti
					30/03	Good Friday
APRIL'18	01/04 to 07/04	06	00	01	01/04	Sunday
	08/04 to 14/04	04	01	02	08/04	Sunday
					14/04	Chaitra Sankranti
	15/04 to 21/04	06	00	01	15/04	Sunday
	22/04 to 30/04	06	00	03	22/04	Sunday
					29/04	Sunday
30/04					Buddha Purnima	
MAY'18	01/05 to 07/05	04	00	03	01/05	May Day
					02/05	Sab-e-Barat
					06/05	Sunday
	08/05 to 14/05	04	00	03	09/05	Rabindra Jayanti
					13/05	Sunday
					14/05	Panchayat Election
	15/05 to 21/05	05	00	02	20/05	Sunday
					21/05	Summer Recess
	22/05 to 31/05	00	00	10	22/05 to 26/05	Summer Recess
27/05					Sunday	
28/05 to 31/05					Summer Recess	
JUNE'18	01/06 to 07/06	00	00	07	01/06 to 02/06	Summer Recess
					03/06	Sunday
					04/06 to 07/06	Summer Recess
	08/06 to 14/06	00	00	07	08/06 to 09/06	Summer Recess
					10/06	Sunday
					11/06 to 14/06	Summer Recess



	15/06 to 21/06	00	00	07	15/06 to 16/06	Eid-ul-Fitre
					17/06	Sunday
					18/06 to 21/06	Summer Recess
	22/06 to 30/06	06	00	03	22/06 to 23/06	Summer Recess
					24/06	Sunday